

Half Term Curriculum Overview



Reception - Summer 1 - 2017

Topic - Transport

Personal, Social and Emotional Development

- Reception will be talking about how they get to school in a whole-class group.
- We will discuss past trips taken with family and friends and talk about what we enjoyed the most.
- We will recount our Thames boat trip and talk about the things we particularly liked or disliked and why.
- The children will continue to select the resources they need for their artwork.
- They will discuss what they're good at and think about why that is.

Communication and Language

- The children will use toy vehicles to create narratives using the story 'The Naughty Bus' as inspiration.
- We will have conversations on our class bus and discuss where we're travelling to and why.
- We will retell the story 'Whatever Next!' by Jill Murphy in our own words also using props and role-play masks.
- The children will develop their own stories about travelling to the moon using props.

Physical Development

- Reception will continue to develop their understanding of the importance of healthy eating whilst in our updated self-service snack areas.
- The children will use tools effectively to make drinks at our pop-up station café.
- We will use baking equipment effectively to make moon and star biscuits.
- We will focus on moving confidently and negotiating space as part of our weekly specialist PD lesson.

Literacy

- Reception will continue to have 1 hour of Phonics each day. This includes recapping sounds and blending the sounds to read and write words and sentences.
- The children will be reading the following books: 'The Naughty Bus' by Jan Oke; 'The Train Ride' by June Crebbin; 'On a Pirate Ship' by Sarah Courtauld and Benji Davies; and 'Whatever Next!' by Jill Murphy.
- They will use their phonic knowledge to write short sentences.

Maths

- Reception will be counting to at least 20 and placing the numbers in order.
- We will learn to count on in order to add 2 single digit numbers together.
- We will learn to count back in order to subtract 2 single digit numbers.
- We will use everyday language to talk about capacity whilst learning about sea travel!
- The children will use mathematical language to describe 2D and 3D shapes whilst exploring space travel.

Understanding the World

- Reception will discuss features of their immediate environment whilst travelling on their class bus.
- We will make observations of animals and plants spotted along the river Thames whilst on our trip.
- The children will program beebots to find treasure!
- We will discuss Heathrow and its effects on our local environment.
- We will draw, talk and write about family customs and routines, linking this to Ramadan.
- In Computing, Reception will be interacting with age-appropriate software - painting and labelling.

Expressive Arts and Design

- The children will make bus tickets for their new role-play area.
- They will experiment with natural materials to create artwork and sculpture inspired by nature.
- We will be experimenting to create different textures and explore what happens when we mix colours when creating underwater pictures.
- We will use photographs of aeroplanes and space/rockets to create our own junk models.

How to help your child

- Please read with your child EVERY DAY for 5-10 minutes. Encourage your child to use their sounds to read sentences. Ask them to predict what might happen next. Discuss characters, settings and the events.
- Count when out and about - cars, trees etc - and discuss numbers when you see them - house numbers, number plates, numbers on measuring jugs etc.
- Allow your child enough time to practise getting changed without your help.