Year 1 Curriculum Overview

Autumn 1

Maths	Phonics	Writing
Through the Mathematics Mastery programme, the children will	Through the RWInc programme, the children will have 30	Through the Talk 4 Writing programme, the children will be
be learning in depth numbers within 10. They will:	minutes of spelling, phonics and reading each morning. They	focusing on texts linked to their Topic: 'Superheroes'. They will:
 Find one more or one less; 	will:	Read 'Supertato' by Sue Hendra and 'Avocado Baby' by
Find double or half of an amount;	• Learn all 44 sounds;	John Burningham;
 Represent the parts and the whole in number bonds; 	 Learn to blend these sounds into words; 	Learn to retell the stories using actions;
 Add and subtract numbers within 10; 	 Learn about the corresponding graphemes; 	Use descriptive words to add detail to the main character;
Explore commutativity in addition;	Learn 'tricky' words which cannot be sounded out;	Use their knowledge of the Year 1 common exception words
 Identify 2D and 3D shapes and their properties; 	Read phonic books which match their knowledge;	to write simple sentences with capital letters and full stops;
 Make repeating patterns using 2D shapes; 	Spell words containing previously taught phonemes.	Use role-play to convey thoughts and feelings;
Use positional language.		 Begin to explore a 4-part T4W structure: opening, identification of a problem, the solution and the ending.

Science

Year 1 are learning about 'Humans' this half term. They will:

- Identify the main parts of the human body;
- Understand that body parts are in proportion and draw them;
- Learn that each body part is associated with the following
 5 senses: sight, hearing, touch, smell and taste;
- Work scientifically to find out what their class' favourite foods are and make links to Mathematics through the recording of this data.



R.E.

Year 1 are learning about what 'Special' means this half term. They will:

- Identify ways in which they are different and special;
- Learn about special times of the year for everyone, for example birthdays, and how these can be celebrated;
- Read the story of Rama and Sita and understand why it is important to Hindus;
- Link the above understanding to the festival of Diwali and research ways in which it is celebrated and why.

P.E.	PSHE	Computing
This year, the children will receive specialist P.E teaching	This half term, the focus is 'New Beginnings'. The children will:	The children will continue to use programmes such as Purple
through the 'Real P.E' programme. Each lesson focuses on a	Learn what the acceptable boundaries are in school;	Mash and Word to support their learning this half term. They
story which supports the learning throughout. The story for the		will:
first 3 weeks is 'I'm Riding on my Bike'. 'Pirate Adventure' is the focus for the next 3 weeks. The children will:	Identify what makes them happy;	Make cross-curricular links whilst using search engines safely to research information as part of Topic;
Learn to coordinate footwork;	Discuss how to solve problems with friends in the	Use Word to organise their digital content;
 Develop their balance skills; Develop their personal skills by being encouraged to persevere and challenge themselves. 	 classroom; Idenitfy how they can look after their belongings; Make cross-curricular links with R.E. 	Learn to recognise ways in which technology can support us both in school and beyond;
persevere and challenge themselves.		Develop their understanding of e-safety.

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