

Personal, Social and Emotional Development

- We will be talking about what we are good at, routinely reflecting on our talents and achievements throughout the day and what we would like to improve on this year.
- We will be learning about school boundaries and how we make good choices at school.
- We will work together in groups and as a class to play games with rules to explore the mixed emotions of winning and losing.

Literacy

- We will begin to learn new sounds and graphemes from RWI set 2, whilst further consolidating set 1 sounds.
- We will continue practising to blend to read “green” words and use our “Fred fingers,” to segment words to spell.
- We will write labels, captions and simple sentences thinking about instructions and describing things we see.
- We will read cvc words, captions and simple sentences in class made texts.
- Our Talk 4 Writing texts are “The Little Red Hen” and “The Three Billy Goats.” We will write instructions and wanted posters for bad characters.

Expressive Arts and Design

- We will explore construction challenges of bridge making, reviewing successes and making alterations as needed to improve them.
- We will explore the work of the artist Monet and his “waterlilies” painting. We will explore how to create such scenes using different media.
- We will sing songs adding musical accompaniments.

Godolphin Infant School

Reception Spring 1 Curriculum Overview

Topic – Winter & Traditional Tales



Communication and Language

- Reception will continue to build language skills and explore meanings of new topic words.
- We will use talk to explain how we made things, beginning to organise ideas and linking ideas using conjunctions such as ‘and’ and ‘because’.
- We will use language to recreate roles and experiences in play situations such being in role as a story character.
- We will respond to “how” and “why” questions in response to a story or something that has been made.

Maths

- We will be counting objects, continuing to build number recognition skills and number ordering skills.
- We will add and subtract using objects and the language of add, and, plus, takeaway, subtract, minus, makes, equals. We will use mathematical symbols in number sentences.
- We will be naming and describing 2d flat and 3d solid shapes when building and considering which shapes are successful for construction and why.
- We will be comparing and measuring objects.

Physical Development

- We will use one handed tools such as scissors, hole punches and staplers to cut and join materials with care.
- We will continue to explore the effects of exercise on our body when taking part in time minute challenges.
- We will begin to play aiming and target games, refining our co-ordination of throwing and catching using bean bags, quoits and balls.
- We will continue to refine letter formation skills linked to our phonics skills.

Understanding the World

- We will observe changes in materials when baking bread.
- We will explore features of our own local environment and compare it with the countryside when reading different stories.
- We will learn how to log on to our class computer and select activities from the programme Purple Mash. We will develop mouse control and basic keyboard skills.
- We will plant and observe growth of bulbs and seeds.
- We will think about how we keep warm in Winter and how we can care for animals in the winter.

How to help your child

- Encourage your child to use their sounds to read their “green” words and to share their RWInc books.
- Continue to practise handwriting using RWInc books. Ask your child to write their own lists and instructions how to do something e.g. making toast.
- Continue to practise reading numbers in the environment, counting objects with accuracy.