

Half Term Curriculum Overview



Reception - Summer 2 - 2017

Topic - Under the Sea

Personal, Social and Emotional Development

- Reception will be talking about what they're good at and think about why that is. We will celebrate our friends' and our own achievements.
- We will recount our half term news and talk about the things we particularly liked or disliked and why.
- The children will continue to select the resources they need for their artwork.
- We will discuss the upcoming Year 1 transition; the routines, our feelings and the behaviour that will be expected of us.

Communication and Language

- The children will use past forms correctly when talking about their half-term news.
- They will develop their use of future tenses whilst discussing their upcoming transition to Year 1.
- We will retell the class stories in our own words using props and role-play masks.
- The children will develop their own stories about the sea using props.
- They will answer comprehension questions about the stories they're reading and discuss their reasoning.

Physical Development

- Reception will continue to develop their understanding of the importance of healthy eating whilst using the self-service snack areas.
- We will learn about various food groups and discuss whether they're good for us or not.
- We will create large and small scale movements whilst listening to sounds of the sea.
- We will develop our understanding of team games.
- We will focus on moving confidently and negotiating space as part of our Sports' Day!

Literacy

- Reception will continue to have 1 hour of Phonics each day. This includes recapping sounds and blending the sounds to read and write words and sentences.
- The children will be reading the following books: 'The Rainbow Fish' by Marcus Pfister; 'The Snail and the Whale' by Julia Donaldson; and 'Commotion in the Ocean' by Giles Andreae.
- They will use their knowledge of phonics and common exception words to write short sentences in response to the texts.

Maths

- Reception will be counting to at least 20 and placing the numbers in order.
- We will learn to count on in order to add 2 single digit numbers together.
- We will add and subtract using plus (+), minus (-) and equals (=) signs.
- We will measure the length of distances using non-standard measurements.
- We will solve problems involving sharing and halving.
- We will learn to recognise and recreate repeating patterns.

Understanding the World

- Reception will discuss features of the ocean and the wildlife that lives there. We will use comparative language to do so.
- We will look at how environments vary from one to another.
- We will make observations of water as we explore our Godolphin paddling pool!
- We will draw, talk and write about family customs and routines, linking this to Father's Day.
- In Computing, Reception will be interacting with age-appropriate software - painting and labelling.

Expressive Arts and Design

- The children will create their own images of sea creatures using stimuli for support.
- They will continue to experiment with natural materials to create artwork and sculpture inspired by nature.
- We will be using photographs and texts to create our own junk models of underwater habitats.
- The children will draw self-portraits and link these to growing older and moving to Year 1.

How to help your child

- Please read with your child EVERY DAY for 5-10 minutes. Encourage your child to use their sounds to read sentences. Ask them to predict what might happen next. Discuss characters, settings and the events.
- Provide opportunities for your child to write - shopping lists, postcards, diaries, typing - and praise their efforts!
- Ensure your child is now getting fully dressed without your help.